American Institute in Taiwan is pleased to offer an American English E-Teacher Scholarship program "Content-Based Instruction" in summer 2019 (June 25-August 20). Sponsored by the U.S. Department of State, this course is offered specifically to support the increasing demand for CLIL, EMI, bilingual education and content-based instruction in Taiwan, and it will be also participated by Filipino teachers. As opposed to previous years when different topics are offered quarterly, this will be the only one offered this year. We have 10 available spots for educators of Taiwan nationality. Application form is attached. The deadline is **March 31, 2019**.

Please find information about the program and course below:

The **American English (AE) E-Teacher Scholarship Program** offers foreign English teaching professionals the opportunity to take university-level professional development courses through various university partners in the United States. The AE E-Teacher Program is funded by the U.S. Department of State. Enrollment is limited.

All AE E-Teacher courses use the latest in instructional technology to provide participants with an interactive distance-learning experience, and are designed to familiarize participating teachers with current methods and issues in the field of English as a Foreign Language. Due to the intensive and demanding nature of these courses, teachers should be prepared to devote a minimum of **12-15 hours a week** to class-related activities over the **8-week course period**. In addition to participating in lectures with U.S. instructors and completing assigned readings, teachers will have the opportunity to participate in online class discussion forums and typically will complete capstone projects at the end of each course.

The AE E-Teacher Program also connects participants with U.S. English language teaching experts and creates a professional network of international colleagues.

After successful completion of a course, participants will receive a digital certificate.

Content-Based Instruction by World Learning - Content-based Instruction (CBI) is designed for the many English teachers around the world who are called upon by their institutions to lead CBI courses. This course will aid teachers in prioritizing the relative importance of English learning versus content learning objectives, choosing classroom materials, and deciding how and when to transfer their English teaching techniques to the CBI context. It covers theory on CBI pedagogy and guides participants in preparing lessons and curricula for CBI courses, as well as workshops to share this knowledge with colleagues. Participants will

learn CBI-specific methods for every phase of teaching, including syllabus design, lesson planning, materials selection and adaptation, assessment, and feedback.

Important Dates:

- <mark>March 31, 2019: Summer Term application deadline</mark>
- April 29, 2019: The participant self-registration deadline
- May 20, 2019: The mandatory orientation course begins
- June 14, 2019: The mandatory orientation course ends
- June 25, 2019: Summer Term courses begin
- August 20, 2019: Summer Term courses end

Registration Process:

- Selected participants will receive email notification and instructions to self-register **after April 15** from donotreply@aeeteacher.org or ae-eteacher@fhi360.org
- Participants must self-register by **April 29, 2019**.
- The mandatory orientation course must be completed by **June 14, 2019**.

Important Notes:

Please see below program eligibility requirements:

- Have the ability to complete academic work at a U.S. university level (an advanced level of reading and writing in English, roughly equivalent to a minimum TOEFL score of 525/iBT 70)

- Have an understanding of English technical terms relating to computers and the Internet

- Have regular access (4-5 times/week) to a reliable, up-to-date computer with high-speed internet connectivity

- Have basic technology skills related to email, internet searches and downloads/uploads, logins/passwords, and e-file use (e.g., pdf, MS Word, Excel). Practical Applications in Listening and Speaking Skills participants require access to real-time tools such as Skype

- Have the ability to type in English well enough to perform online tasks in real-time and submit written assignments in a timely manner

- Have at least 12-15 hours per week to devote to the coursework

- Be a citizen of and reside in Taiwan at the time of the course

- Not hold dual citizenship in the United States

Attachments:

- Summer 2019 AE E-teacher application form

AE AMERICAN ENGLISH
E-Teacher Program Application

Summer Term 2019 application deadline: <mark>March 31, 2019</mark>

English and Chinese Name (As listed on passport)			
	Given Name	*(Middle Name)*	*Family Name*
Gender	☐ Male ☐ Female	City of Employment	
Country of Residence			
Are you a citizen of your country of residence?	☐ Yes ☐ No	Will you be living in your country during the AE E-Teacher course? ☐ Yes ☐ No	
Email Address (Please use your *own* email address.)			
Phone Number [country code][area code] [local number]	For example, [886][555][1234567]		
Current Institution and Address in English and Chinese			
Term	☐Summer 2019 (June 25, 2019 Start Date; Orientation available starting May 20)		

What do you do?   (*Check as many boxes as apply*)

☐ In-service Teacher (Primary)

☐ In-service Teacher (Secondary)

☐ Pre-service Teacher

☐ Tutor

☐ University Lecturer

☐ Other _____

☐ Ministry of Education Official

☐ Administrator

☐ Principal

☐ Curriculum Developer

☐ University Professor

Which AE E-Teacher Courses are you interested in taking? (*Rank top 3 choices 1 – 3*)

See more information on each of these courses here: **www.aeeteacher.org/Course Information**

___Content Based Instruction

___ Integrating Critical Thinking Skills

___ Professional Development for Teacher Trainers

___ Teaching English to Young Learners

___ Teaching Grammar Communicatively

___ TESOL Methodology

___ Using Educational Technology

Other (please specify):

AE AMERICAN ENGLISH
E-Teacher Program Application

Statement of Purpose: Please explain your reasons for wanting to participate in the courses you selected. What impact will your participation in this program have on your institution, or region, and how do you expect to use the knowledge acquired in this course?

How will you share the information you will learn with your colleagues after the completion of the course? (*Check as many boxes as apply*)

☐ Presentation   ☐ Conferences   ☐ Other _____

☐ Workshops   ☐ Distributing material

Please assess your present English language proficiency. (*select one*)

Understanding of written English	☐ Excellent	☐ Good	☐ Fair
Expressing yourself in written English	☐ Excellent	☐ Good	☐ Fair

Please assess your computer skills. (*select one*)   ☐ Excellent   ☐ Good   ☐ Fair   ☐ None

Please respond to the following questions by selecting one of the boxes.

I have taken an online course before	☐ Yes	☐ No
I have regular and reliable access to high-speed internet connection.	☐ Yes	☐ No

I commit to spending 10 to 12 hours online each week for the duration of the 8-week course to participate in this course.	☐ Yes	☐ No

Questions? Contact us: Ms. Jenning King, KingJN@state.gov, (02) 2723-3959 #224